

Unit 1

SESSION 1

What Trends Have Defined Early Childhood Education?

Welcome to Unit 1, Session 1!

In this session, you will:

- Explain the historical events and research that have influenced early childhood education.
- Describe how policies and standards have affected approaches to early childhood education.
- Understand the significance of developmentally appropriate practice.

Estimated Time: 1 hour, 35 minutes–2 hours

- 55–60 minutes online
- 20–30 minutes reading Unit 1, Session 1 in your LETRS Early Childhood manual
- 20–30 minutes in your classroom

SESSION 2

What Is the Role of Assessment in Early Childhood Education?

Welcome to Unit 1, Session 2!

In this session, you will:

- Understand assessment types, characteristics, and purposes.
- List the predictive indicators for academic learning across the developmental domains in early childhood.

Estimated Time: 1 hour, 40 minutes–2 hours, 15 minutes

- 65–75 minutes online
- 20–30 minutes reading Unit 1, Session 2 in your LETRS Early Childhood manual
- 15–30 minutes in your classroom

Unit 2

SESSION 3

How is Phonology Related to Oral Language Development?

Welcome to Unit 2, Session 3!

In this session, you will:

- Understand the structures of oral languages.
- Explain the importance of phonology to oral language development.
- Describe the general milestones for phonological development.

Estimated Time: 1 hour, 30 minutes–1 hour, 50 minutes

- 70–80 minutes online
- 20–30 minutes reading Unit 2, Session 3 in your LETRS Early Childhood manual
- 15–20 minutes in your classroom

SESSION 4**How Are Semantics, Morphology, Syntax, and Prosody Related to Oral Language Development?****Welcome to Unit 2, Session 4!**

In this session, you will:

- Describe how children develop an expressive vocabulary.
- Explain morphological development in young children.
- Understand how sentence structure development relates to morphology.
- Describe the importance of prosody in giving meaning to oral language.

Estimated Time: 1 hour, 35 minutes–2 hours, 10 minutes

- 60–70 minutes online
- 20–30 minutes reading Unit 2, Session 4 in your LETRS Early Childhood manual
- 15–30 minutes in your classroom

SESSION 5**What Are the Developmental Stages of Oral Language?****Welcome to Unit 2, Session 5!**

In this session, you will:

- List the general stages of oral language development and the language structure(s) present at each stage.
- Understand how oral language can be assessed.

Estimated Time: 1 hour, 35 minutes–2 hours

- 55–60 minutes online
- 20–30 minutes reading Unit 2, Session 5 in your LETRS Early Childhood manual
- 20–30 minutes in your classroom

SESSION 6**What Strategies Facilitate Oral Language Development?****Welcome to Unit 2, Session 6!**

This session has been divided into two parts. This will give you an opportunity to take a break in the middle of the session. There will be only one Check for Understanding and one Bridge to Practice, located at the end of Part 2.

In this session you will:

- Describe child-directed language and stimulation strategies that facilitate oral language in young children.
- Design literal and follow-up inferential question routines.
- Outline interactive storybook reading routines.

Estimated Time: 2 hours, 45 minutes–3 hours, 10 minutes

- Part 1: 60 minutes online
- Part 2: 70 minutes online
- 20–30 minutes reading Unit 2, Session 6 in your LETRS Early Childhood manual
- 15–30 minutes in your classroom

Unit 3

SESSION 7

How Does Phonological Processing Work?

Welcome to Unit 3, Session 7!

In this session you will:

- Define the component skills of phonological processing and phonological representation along with their relationships to literacy development.

Estimated Time: 1 hour, 15 minutes–1 hour, 50 minutes

- 40–50 minutes online
- 20–30 minutes reading Unit 3, Session 7 in your LETRS Early Childhood manual
- 15–20 minutes in your classroom

SESSION 8

What Are the Developmental Sequences of Phonological Awareness?

Welcome to Unit 3, Session 8!

This session has been divided into two parts. This will give you an opportunity to take a break in the middle of the session. There will be only one Check for Understanding and one Bridge to Practice, located at the end of Part 2.

In this session you will:

- Describe the components of phonological awareness along the linguistic hierarchy.
- Describe the developmental sequence for rhyming, and strategies and routines for developing these skills.
- Describe the developmental sequence of blending and segmenting, and strategies and routines for developing these skills.
- Understand the importance of a phonological assessment process and a well-developed scope and sequence.

Estimated Time: 2 hours, 50 minutes–3 hours, 15 minutes

- Part 1: 1 hour, 15 minutes online
- Part 2: 1 hour online
- 20–30 minutes reading Unit 3, Session 8 in your LETRS Early Childhood manual
- 15–30 minutes in your classroom

Unit 4

SESSION 9

What Are the Essential Components of Print Knowledge?

Welcome to Unit 4, Session 9!

This session has been divided into two parts. This will give you an opportunity to take a break in the middle of the session. There will be only one Check for Understanding and one Bridge to Practice, located at the end of Part 2.

In this session you will:

- List the print awareness concepts important for young children.
- Describe how alphabet knowledge contributes to children’s learning.
- Understand the development of alphabet learning and relate it to instruction.

Estimated Time: 2 hours, 35 minutes–3 hours

- Part 1: 30 minutes online
- Part 2: 1 hour, 15 minutes online
- 20–30 minutes reading Unit 4, Session 9 in your LETRS Early Childhood manual
- 30–45 minutes in your classroom

SESSION 10

How Do Young Children Become Writers?

Welcome to Unit 4, Session 10!

This session has been divided into two parts. This will give you an opportunity to take a break in the middle of the session. There will be only one Check for Understanding and one Bridge to Practice, located at the end of Part 2.

In this session you will:

- Describe the progression of young children’s writing in relation to the phases of literacy development.
- Understand instructional strategies that help young children develop writing skills.

Estimated Time: 2 hours, 25 minutes–2 hours, 50 minutes

- Part 1: 50 minutes online
- Part 2: 45 minutes online
- 20–30 minutes reading Unit 4, Session 10 in your LETRS Early Childhood manual
- 30–45 minutes in your classroom