Lexia Fits the Bill

Meeting the requirements of CT HB 6620





Connecticut educators want the best for their students, and that means providing them with rich literacy instruction that is scientifically proven and evidence-based. Through the CT HB 6620 Right to Read Act, Connecticut educators have used the science of reading to build a plan of action that will ensure access to effective and equitable literacy curriculum and instruction for ALL students. At Lexia® Learning, we are here to answer this call to action and partner with Connecticut school districts to increase student reading achievement. We want to level the literacy playing field for all students in every community. The following table outlines how Lexia's professional learning suite, LETRS® (Language Essentials for Teachers of Reading and Spelling), and our pre-K-5th grade adaptive blended learning solution, Lexia® Core5® Reading, support the objectives of HB 6620.

Connecticut's Literacy Plan of Action

Connecticut's call to action	How Lexia answers the call	
Identify science of reading-based reading curricula models	instruction	ng literacy educators' al practices with reading-based essentials
Identify science of reading-based reading programs	CORE5 supports for	of reading-based framework bundational through advanced lls development for ALL learners
Provide professional development and coaching	learning su	blended professional uite that includes print, online, son training and materials
Increase percentage of students meeting or exceeding grade-level expectations by third grade	CORE5 grade leve	n-2021 SY, 38% of students two Is or more below successfully neir EOY Core5 benchmark.
Use state funding to support professional development and implementation	Lexia How does Learn more	LETRS meet CT funding criteria? e here.
Use federal grant dollars to support CT's early literacy initiatives	Lexia CORE	5 .



All for Literacy

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